



Understanding the Role of Phonics in the Literacy Journey K-6: What the Research Tells Us

Friday, 11 May 2018 - Surry Hills

Target Participants: K-6 Teachers, School Leaders and Literacy/English Coordinators

Presenters:

Professor Robyn Ewing AM is Professor of Teacher Education and the Arts, University of Sydney. She teaches in the areas of curriculum, English and drama, language and early literacy development and works with both undergraduate and postgraduate pre-service and in-service teachers. She was president of the Primary English Teachers Association from 2001-2006 and president of the Australian Literacy Educators Association (ALEA) from 2011-15.

Dr Kathy Rushton has worked as a literacy consultant, ESL and classroom teacher with the DEC (NSW), and in a range of other educational institutions. She is interested in the development of literacy, especially in socio-economically disadvantaged communities with students learning English as an additional language or dialect. Kathy is currently a lecturer in the Faculty of Education and Social Work at the University of Sydney.

David Hornsby has 51 years of experience in education. He was with the Ministry of Education (Victoria) for 28 years and taught every year level. He has been a principal, a university lecturer and a curriculum consultant in primary. David has written or co-authored many popular teacher reference books. A Closer Look at Guided Reading won "The 2001 Australian Awards for Excellence in Educational Publishing." His latest book (co-authored with Lorraine Wilson) is Teaching Phonics in Context.

The Course

This one-day course reviews the most up to date research on the role of phonics in the teaching of literacy. It then places systematic phonics in the context of the whole literacy learning journey.

It will include:

- a consideration of the implications for stages ES1-3 classrooms,
- practical hands-on classroom activities
- the selection of appropriate literature,
- differentiated learning needs

Registrations for this course are now open and all financial members of the NSW Teachers Federation are eligible to apply to attend CPL courses and conferences. The fee for the course is \$190.00. Relief costs need to be met by your school. Morning tea will be provided.



Completing a Understanding the Role of Phonics in the Literacy Journey K-6: What the Research Tells Us course will contribute 5 hours of NESA Registered PD addressing: 1.1.2, 1.2.2, 1.5.2, 2.1.2, 3.1.2, 3.5.2, 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

For full details and registration please visit our website: www.cpl.asn.au