



Program Term 3 2020

Date	COURSE/CONFERENCE	Location	Fee \$
July 24 (F)	Statistics for Mathematics and Science Teachers – Stage 6	Surry Hills	200
July 27 (M)	Depth Studies and Student Research Projects for Science 7-12	Surry Hills	200
July 29 (W)	Teaching Grammar, Punctuation and Vocabulary – English K-6	Gymea	200
July 30 (Th)	A Practical Approach to the Performance and Development Framework	Wagga	200
August 5 (W)	Aboriginal Studies – Secondary TBC	Surry Hills	200
August 7 (F)	Tell Me Your Story – Supporting EAL/D Students in Primary Years (Day 3 of 3)	Surry Hills	0
August 10 (M)	Improving Writing Stage 1 to Stage 3	Surry Hills	200
August 12 (W)	Exploring Problem Solving and Working Mathematically K-6	Terrey Hills	200
August 14 (F) September 18 (F)	Extended Response Writing – Developing Dialogue about Texts in Secondary Schools (Day 2 of 3)	Surry Hills	0
August 17 (M)	Assessment K-6: Making Use of Meaningful Data	Surry Hills	200
August 20 (Th)	Improving Writing Stage 1 to Stage 3	Ballina	200
August 21 (F)	Exploring Problem Solving and Working Mathematically K-6	Ballina	200
August 27 (Th)	Leading a School Choir in Primary Schools – As Embedded in the NSW Creative Arts K-6 Syllabus	Young	200
September 2 (W)	Teaching Reading Comprehension and Critical Thinking K-6	Surry Hills	200

PTO for additional courses



For updated programs and registration visit our website cpl.asn.au

The NSW Teachers Federation is endorsed to provide the NSW Education Standards Authority (NESAs) Registered Professional Development for teachers accredited at Proficient or Highly Accomplished Teacher.

13 March 2020

Date	COURSE/CONFERENCE	Location	Fee \$
September 3 (Th)	Classroom Management through Effective Teaching	Newcastle	0
September 9 (W)	Implementing a Daily English Block using the English K-6 Syllabus	Newcastle	200
September 10 (Th)	Teaching Grammar, Punctuation and Vocabulary English K-6	Newcastle	200
September 16 (W)	Teaching Visual Literacy K-6	Surry Hills	200
September 18 (F)	Extended Response Writing – Developing Dialogue about Texts in Secondary Schools (Day 3 of 3)	Surry Hills	0