



Musica Viva & NSW Teachers Federation-Centre for Professional Learning presents:  
**Music Education Skills for the Primary Classroom NSW**

*Course details*

**Course dates:** 22 February – 14 May 2021

**Course delivery:** Online PD

**Cost:** \$250 for NSW Teachers Fed members, \$300 for non-members\*

**Enrolments:** Open 16 November 2020 – 15 Feb 2021. Visit [www.musicaviva.com.au/education/pd/cpl/](http://www.musicaviva.com.au/education/pd/cpl/) to enrol\*

\*Please note: First priority is given to Teachers Federation members, however, towards the end of the enrolment period we open enrolments for non-Teachers Federation members. Thanks for your patience.

*Course overview*

This online course is a general introduction to music education in the primary school, encouraging creativity and providing practical ideas for use in the classroom. It is aimed at generalist classroom teachers with minimal music teaching experience, who wish to build their skills and confidence. The course is run over a 12 week period and consists of 5 modules of approximately 3 hours each. It is aligned to the K-6 NSW Creative Arts Syllabus, Music Strand and AITSL's Australian Professional Standards for Teachers. The course is fully supervised and moderated by a course instructor.

*From this course, participating teachers will:*

- Understand the value of music for learning
- Build skills as facilitators of successful music experiences in the classroom
- Plan and implement successful and engaging curriculum aligned Music teaching and learning programs
- Reflect on learning from the course in order to improve classroom practice
- Gain approx. 15 hours of PD towards maintenance of accreditation

*This online program consists of 5 modules, each approx. 3 hours in duration, to be completed over 12 weeks*

<b>Module 1</b>	Introduction to the course; the value of Music Education; music skills K-6 NSW Creative Arts Syllabus, Music
<b>Module 2</b>	Musical concepts K-6 NSW Creative Arts Syllabus, Music; pedagogical approaches: practical ideas for the classroom.
<b>Module 3</b>	How to develop music learning in the classroom; building from simple to more complex; encouraging creativity
<b>Module 4</b>	Linking to other learning areas, General Capabilities, Cross Curriculum Priorities; use of technology; programming and assessment
<b>Module 5</b>	Bringing it all together – teaching and reflecting

\*Completing *Music Education Skills for the Primary Classroom* will contribute 14 hours of Teacher Identified PD addressing 2.1.2, 3.2.2, 3.3.2, 3.4.2, 3.6.2, 5.1.2, 6.2.2, 6.3.2, 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

For enrolments & enquiries

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