



Professional Learning Opportunities

THE HUNTER

Charlestown Bowling Club, 5 Lincoln Street, Charlestown

Terms 2, 3 & 4 2017

Members of the NSW Teachers Federation can apply for professional learning courses conducted by the union's Centre for Professional Learning (CPL).

The Teachers Federation established the CPL to provide high quality training and support for Federation members in a range of educational areas. The courses aim to provide practical, tested and well researched approaches to issues that face teachers every day at the school level. The CPL also aims to offer programs that are useful across the spectrum of a teacher's career from the early years of teaching to the experienced and leadership levels.

The courses are presented by highly experienced and skilled teachers, consultants and experts. Courses aim to equip participants with practical, instantly applicable ideas as well as a strong intellectual basis for excellent teacher and school-based practice.

The NSW Teachers Federation is endorsed to provide QTC Registered Professional Development for teachers accredited at Proficient Teacher.

The CPL website www.cpl.asn.au provides the one location for course information and application.

In the usual fashion, schools are asked to meet the relief costs incurred by teachers attending their professional learning courses.

All financial members of the NSW Teachers Federation are eligible to apply to attend CPL courses. Each participant must lodge an individual enrolment application.

DATE	COURSE	Fee \$
May 18 (Thursday)	Effective Decisions for Successful School Leaders	180
June 14 (Wednesday)	The Essentials of Teaching Mathematics K-6	180
June 15 (Thursday)	Teaching Students to Write Imaginative, Informative and Persuasive Texts K-6 using the English Syllabus	180
June 16 (Friday)	Improving your Pedagogy with Assessment in English K-6	180
August 29 (Tuesday)	Geography 7-10 – Using the New Syllabus Effectively	180
August 30 (Wednesday)	Classroom Management through Effective Teaching	Fee Free
October 26 (Thursday)	A Practical Approach to the Performance and Development Framework	180