



# Professional Learning Opportunities

## NORTHERN RIVERS

### Term 4 – 2017

Members of the NSW Teachers Federation can now apply for professional learning courses conducted by the union's Centre for Professional Learning (CPL).

The Teachers Federation established the CPL to provide high quality training and support for Federation members in a range of educational areas. The courses aim to provide practical, tested and well researched approaches to issues that face teachers every day at the school level. The CPL also aims to offer programs that are useful across the spectrum of a teacher's career from the early years of teaching to the experienced and leadership levels.

In the usual fashion, schools will be asked to meet the relief costs incurred by teachers attending professional learning conferences. Each participant must lodge an individual enrolment application. All financial members of the NSW Teachers Federation are eligible to apply to attend CPL courses. For assistance with membership please call Toll Free: 1300 654 363

DATE	COURSE	VENUE	FEE
13 October (Friday)	Maths Years 5-8: Working Mathematically in the Middle Years	Ballina RSL Club 240 River Street Ballina 2478	\$180

### Overview

In this one-day workshop participants will participate in an in-depth exploration of the five components that make up the Working Mathematically strand: problem solving, communicating, reasoning, understanding, and fluency. Links to mathematics education theory and research will be provided to support the argument that Working Mathematically should form the foundation of all mathematics teaching and learning activities. During the workshop participants will engage with a range of mathematical tasks that promote each of the Working Mathematically components in ways that promote sustained engagement and deeper learning of mathematical concepts. A range of tasks from short lesson starters through to rich tasks and problem solving activities will be investigated. Participants will also be provided with an opportunity to design a set of open-ended tasks that they will be able to take away and use immediately.



Completing a Maths Years 5-8: Working Mathematically in the Middle Years course will contribute 5 hours of NESA Registered PD addressing: 1.2.2, 1.5.2, 2.1.2, 2.5.2, 3.2.2, 3.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

DATE	COURSE	VENUE	FEE
2 November (Thursday)	Managing Difficult Situations in Schools	Lismore Workers Club, 225 Keen Street Lismore NSW 2480	\$180

### Overview

This course is intended for principals and executives in leadership positions in schools and teachers relieving in or aspiring to those positions. The course will examine the various challenges of school leadership, in the context of difficult situations which may arise for school leaders. Participants will be exposed to the various means of resolving difficult situations, including mediation, negotiation and compromise. The course will refer to the various policies, procedures, guidelines and agreements which are relevant to the resolution of difficult situations in schools and how they should be utilised. Participants will also investigate the various resources, support mechanisms and structures which are available to assist them in resolving difficult situations in schools.



Completing a Managing Difficult Situations in Schools course will contribute 5 hours of NESA Registered PD addressing 6.3.2, 7.1.2, 7.2.2, 7.3.2, 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

For full details and registration please visit our website: [www.cpl.asn.au](http://www.cpl.asn.au)